



PROFESSIONAL PRACTICES FOR THE RESPONSIBLE USE OF INSTRUCTIONAL RESOURCES



THINGS TO CONSIDER BEFORE SHARING A RESOURCE WITH STUDENTS:

- Is it aligned to the state standard and district instructional maps?
- Is the resource credible?
- Is there pedagogical value in the resource?
- Is it age and developmentally appropriate?
- Have you personally previewed the resource from beginning to end?
- Is this resource suitable for independent student use outside the classroom?
- May this resource be used without explicit parent and administrative permission?
- Is there an alternative assignment if families choose to opt out, and has that been communicated in advance?

THINGS TO CONSIDER DURING CLASSROOM INSTRUCTION:

- Students should only be able to access what is assigned. Students should be actively monitored while using a resource to ensure that the students only navigate to appropriate materials. Actively monitor students' online activity with LanSchool.
- Always use your professional judgment when using a digital resource with students, even if the resource is district-approved.
- If a resource is not district-approved, please reach out to your administrator for guidance. If you are unsure if a resource has been approved or not, please contact the Director of Professional Development, Mary Davis.

Director of Professional Development

Mary Davis
480-279-7115
mary.davis@husd.org

If training is needed on any district-approved digital resource, please contact your district instructional technology coach.

Elementary Instructional Coach:

Valerie Thomas
480-279-7080
valerie.thomas@husd.org

Secondary Instructional Coach:

Janey Ramirez
480-279-9740
janey.ramirez@husd.org

PURPOSE STATEMENT:

In order to provide clarity for stakeholders including teachers, parents, and the community per policies IJ, IJR, IJJ, IJJR, IJNDB and IJNDB-R the Higley Unified School District has the following expectations for use of instructional resources.



DISCLAIMER:

By reading and acknowledging these expectations you agree to and understand these professional expectations as a district employee subject to policy GCMG.